

## **COURSE DESCRIPTIONS**

### **I. Code and Title of the Course: **ING 140 Basic English (The Preparatory Program for Students Enrolled in Departments Where the Medium of Instruction is Turkish)****

This is an optional course offered to the students who are enrolled in departments where the medium of instruction is Turkish. The students are placed in two groups - Beginner's Level or Intermediate Level- depending on their performance in the Placement Exam. The courses are held as **20** class hours for Beginner's Level and Intermediate Level in a week.

**Beginner's Level:** This program is for learners with little or no previous experience in English language learning. During the program, through a variety of learning arrangements, learners are assisted in gaining the basic language and skills to use English in order to communicate in a variety of situations and to continue learning independently after they leave the program. This is a two-term program with 20 class hours a week.

#### Sources:

- \* New English File Elementary (Oxford University Press)
- \* New English File Pre-Intermediate (Oxford University Press)
- \* New English File Intermediate (Oxford University Press)
- \* Effective Academic Writing 1 (Oxford University Press)
- \* Reading File (Supplementary Material)
- \* Listening File (Supplementary Material)

**Intermediate Level:** This program is for students who have had English language education but haven't got the required score at the Proficiency Exam. The aim of the program is to assist learners in gaining the basic language and skills to use English in order to communicate in a variety of situations and to continue learning independently after they leave the program. This is a two-term program with 20 class hours a week.

#### Sources:

- \* New English File Pre-Intermediate (Oxford University Press)
- \* New English File Intermediate (Oxford University Press)
- \* Effective Academic Writing 1 (Oxford University Press)

- \* Reading File (Supplementary Material)
- \* Listening File (Supplementary Material)
- \* Writing File (Supplementary Material)
- \* For Your Information 4 (Pearson, Longman)

Assessment Methods: During the academic year, the students take 4 achievement exams, progress tests/pop quizzes and 4 story exams, all of which are criterion-referenced. In these formal exams they are required to demonstrate their knowledge (grammatical and lexical) and skills (reading-writing-listening) in the given tasks through selected response (multiple choice, matching, true/false) and constructed response (fill in, completion, error spotting/correction, short answer, paragraph writing) questions.

## **II. Code and Title of the Course: ING 150 Basic English (The Preparatory Program for Students Enrolled in Departments Where the Medium of Instruction is English)**

This program is for students who are enrolled in departments where the medium of instruction is partially (%30) or completely English. The students who have failed in Placement Exam are placed in Beginner's Level and have **25** class hours per week. The ones who have failed in Proficiency Exam are placed in two groups -Intermediate Level or Upper Intermediate Level- depending on their performance in the exam. The courses are held as **20** class hours for Intermediate Level and Upper Intermediate Level in a week.

**Beginner's Level:** This program is for learners with little or no previous experience in English language learning. During the program, through a variety of learning arrangements, the learners are assisted in gaining the required language and skills so that they can pursue their academic studies and use English effectively in work-related or social environments. The program also aims at assisting the learners in developing the confidence to continue learning independently once they have left the program. This is a two-term intensive program with 25 class hours a week.

### Sources:

- \* New English File Elementary (Oxford University Press)
- \* New English File Pre-Intermediate (Oxford University Press)
- \* New English File Intermediate (Oxford University Press)
- \* Interactions Listening & Speaking 2 (Silver Ed.) (Mc Grow Hill)

- \* Ready to Read More (Pearson, Longman)
- \* Reading File (Supplementary Material)
- \* Writing File (Supplementary Material)
- \* Note-taking File (Supplementary Material)

**Intermediate Level:** This program is for students who have had English language education but haven't got the required score at the Proficiency Exam. The aim of the program is to assist the learners in gaining the required language and skills so that they can pursue their academic studies and use English effectively in work-related or social environments. The program also aims at assisting the learners in developing the confidence to continue learning independently once they have left the program. This is a two-term intensive program with 20 class hours a week.

Sources:

- \* New English File Intermediate (Oxford University Press)
- \* New English File Upper-Intermediate (Oxford University Press)
- \* Interactions Listening & Speaking 2 (Silver Ed.) (Mc Grow Hill)
- \* Ready to Read More (Pearson, Longman)
- \* Writing File (Supplementary Material)
- \* While-listening File (Supplementary Material)
- \* Note-taking File (Supplementary Material)

**Upper Intermediate Level:** It is an upper-intermediate level towards advanced course which aims at students with previous experience in English language learning. During the program, through a variety of learning arrangements, the learners are assisted in gaining the required language and skills so that they can pursue their academic studies and use English effectively in work-related or social environments. The program also aims at assisting the learners in developing the confidence to continue learning independently once they have left the program. This is a one-term intensive program with 20 class hours a week.

Sources:

- \* New English File Upper-Intermediate (Oxford University Press)

- \* Interactions Listening & Speaking 2 (Silver Ed.) (Mc Grow Hill)
- \* Reading File (Supplementary Material)
- \* Writing File (Supplementary Material)

Assessment Methods:

- Beginner's Level/Intermediate Level: During the academic year, the students take 4 achievement exams, progress tests/pop quizzes and 4 story exams.
- Upper Intermediate Level: During this one-term program, the students take 2 achievement exams, progress tests/pop quizzes and 2 story exams.

In these formal exams, all of which are criterion-referenced, the students are required to demonstrate their knowledge (grammatical and lexical) and skills (reading-writing-listening) in the given tasks through selected response (multiple choice, matching, true/false) and constructed response (fill in, completion, error spotting/correction, short answer, paragraph/essay writing) questions.

**III. Code and Title of the Course: ING 160 Basic English  
(English for Professional Purposes)**

This program is for students who have taken *The Foreign Language Examination* to enter the university and have enrolled in departments where the medium of instruction is completely English. The students who have failed in Proficiency Exam are placed in two groups -Intermediate Level I or Intermediate Level II- depending on their performance in the exam. The courses are held as **20** class hours for Intermediate Level I and Intermediate Level II in a week. The aim of the program is to assist the learners in gaining the necessary knowledge and skills at an advanced level and provide them with the confidence they need to use English effectively and professionally throughout their academic studies and in work- related or social environments.

Sources:

- \* GOLD CAE (Pearson, Longman)
- \* Lecture Ready 3 (Oxford University Press)
- \* Open Forum 3 (Oxford University Press)

- \* Ready to Write More (Pearson, Longman)
- \* Advanced Reading Power (Pearson, Longman)
- \* Inside Reading 3 (Oxford University Press)
- \* Selected Short Stories (Supplementary Material)
- \* Advanced Grammar Material (Supplementary Material)

Assessment Methods: During the academic year, the students take 4 achievement exams, progress tests/pop quizzes and 2 story exams, all of which are criterion-referenced. In these formal exams they are required to demonstrate their knowledge (grammatical and lexical) and skills (reading-writing-listening) in the given tasks through selected response (multiple choice, matching, true/false) and constructed response (fill in, completion, error correction, word formation, short answer, paragraph/essay writing) questions.

#### **IV. Code and Title of the Course: ING 150 Basic English/ Repeat Program**

This is a one/two-term language support program with **20** class hours a week. With the approval of the School of Foreign Languages Administrative Board, students who have completed the required program at the Preparatory School, but have failed the Fall and/or Spring Proficiency Exam, can continue their language education in this program.

##### Sources:

- \* Success Upper Intermediate (Pearson Longman)
- \* Ready to Write More (Pearson, Longman)
- \* For Your Information 4 (Pearson, Longman)
- \* Contemporary Topics 2 (Pearson, Longman)

Assessment Methods: During this one-term program, the students take 2 achievement exams, progress tests/pop quizzes and 2 story exams. In these formal exams, all of which are criterion-referenced, the students are required to demonstrate their knowledge (grammatical and lexical) and skills (reading-writing-listening) in the given tasks through selected

response (multiple choice, matching, true/false) and constructed response (fill in, completion, error spotting/correction, short answer, paragraph/essay writing) questions.